SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554



Prepared: MONTE LUCAS Approved: Corey Meunier

Course Code: Title	CIV216: HIGHWAY ENGINEERING
Program Number: Name	4080: CIVIL ENG TECHNICIAN
Department:	CIVIL/CONSTRUCTION
Semester/Term:	18W
Course Description:	This course will introduce the student to fundamental concepts in the field of transportation engineering. The student will develop a working knowledge of road classification, level of service, traffic study, highway geometrics and intersection design. Computer and survey applications will be discussed when appropriate.
Total Credits:	4
Hours/Week:	4
Total Hours:	60
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	 4080 - CIVIL ENG TECHNICIAN #4. carry out sustainable practices in accordance with contract documents, industry standards and environmental legislative requirements. #7. use industry-specific electronic and digital technologies to support civil engineering projects. #8. participate in the design and modeling phase of civil engineering projects by applying engineering concepts, basic technical mathematics and principles of science to the review and production of project plans.
Essential Employability Skills (EES):	 #1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #3. Execute mathematical operations accurately. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation &	Grade

Assessment Requirements:	Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail) 49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office.			
Evolution Descent and	W Student has with	hdrawn from the cour	se without academic penalty.	
Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight		
	Assignemtns	40%		
	Final Test	30%		
	Mid-Term Terst	30%		
Course Outcomes and Learning Objectives:	Course Outcome 1. Upon successful completion, the student will be able to: 1.Identify classifications, characteristics and sources of design criteria for streets and highways Learning Objectives 1.			
	Course Outcome 2. Upon successful completion, the student will be able to: 2.Identify and apply local, regional and national standards and specifications for roads and Highways.			
	Learning Objectives 2.			
	 2.1 Determine minimum horizontal radii for road and highway curves utilizing formulas and tables. 2.2 Calculate simple circular and transitional spiral curves to meet design requirement. 2.3 Calculate minimum, maximum and full superelevations for given horizontal alignment. 2.4 Determine maximum and minimum vertical curve lengths and select suitable lengths to meet design requirements for recommended rates of vertical change. Course Outcome 3. Upon successful completion, the student will be able to: 3.Identify utility requirements for proposed street and highway developments and assess their 			

	Learning Objectives 3.
	Course Outcome 4.
	Upon successful completion, the student will be able to: 4.Identify,prepare and present design drawings of horizontal and vertical alignments.
	Learning Objectives 4.
	4.1 Identify procedures required to conduct environmental impact studies.4.2 Identify qualitative and quantitative data from environmental studies.
Date:	Monday, December 18, 2017
	Please refer to the course outline addendum on the Learning Management System for further information.